

Trowse Primary School

Speaking and Listening Policy

Who is the policy for?

1. Governors, parents, children and the community
2. The staff and trainee teachers
 - a, as an aid in planning, implementing and review
 - b, to support continuity with staff changes

Rationale

- Children's ability to communicate effectively and competently is essential to our society. Speaking and listening are essential elements of communication. This is implicit in the 5 outcomes of Every Child Matters, and particularly in the child's ability to stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being

Aims /objectives

- To enable children to formulate, clarify and express their ideas, and be able to adapt their speaking to the occasion/purpose.
- To enable children to listen, understand and respond appropriately to others.
- To encourage confidence and clarity when speaking and listening in everyday situations.
- To improve the outcomes for every child, whatever their background or circumstances.

Guidelines

- Children carry out speaking and listening activities matching objectives from the Renewed Literacy Framework Strands 1-4. They also have opportunities to cover speaking and listening objectives during other areas of the curriculum.
- Children are given opportunities to communicate for a range of purposes to a variety of audiences, including their own class, other classes and groups of adults. Such opportunities include Show and tell, Role-play, in assembly, school productions and message taking, receiving and presentations.
- Children are given opportunities to consider how the purpose and intended audiences influence language.
- Children are given opportunities to experience factual, narrative, story telling, poetry, drama and debate as a participant and audience.

- Children are encouraged to communicate confidently in Standard English, and know when it is appropriate to use Standard English, and/or dialects.
- Activities that encourage children's interest in words are used to develop their vocabulary.
- Children are encouraged to develop the following speaking and listening skills:
 - to learn to respect the opinions of others
 - to take turns in speaking
 - to evaluate the key points
 - to be able to recall or represent the most important points
 - to qualify or justify their own responses and opinions
 - to formulate and ask appropriate questions
 - to deal politely with opposing points of view.

These skills may be developed through debates, discussions, questionnaires, interviews, group work, role play and circle time in class/school council meetings.

- A variety of materials are used to enhance and stimulate children's listening and recall skills including story tapes and books, TV and CD's and interactive software.
- Speaking and listening is assessed by the Class Teacher through a range of settings.
- Staff are aware of those children who have a hearing loss and ensure those children are seated where they can effectively listen and respond in whole class lessons in line with needs of child.
- Staff ensure that groupings provide equal opportunities for all, irrespective of gender, race, ability and EAL pupils.
- Speaking and listening plays an important part in all subjects, therefore pupils abilities are developed through a variety of curriculum ideas.

Date

Chair of Governors

To be reviewed