

## **9     STANDARDS OF BEHAVIOUR**

At our School, we have very high expectations of pupil behaviour. School rules are kept to a minimum and are designed for the safety and well being of the children. Rules are designed to aid three key aspects of children's lives in School; everyone has the right to be **safe**, be **happy** and to **learn**. If any of these are compromised, then behaviour has not been up to expectation.

We recognise that learning potential is increased through providing a structured and orderly environment with equal opportunity and self-discipline as priorities. To this end, a positive behaviour policy is adopted throughout the school; we try to reward and reinforce the behaviour we wish to encourage. Our policy has four aims: promoting safety, raising self esteem, promoting consideration and respect, and finally, enabling everyone to know what is expected of them.

Very occasionally, some punishment may be necessary for unacceptable behaviour, particularly if a child has previously been warned about undesirable behaviour. The hierarchy of sanctions is detailed in the School's Behaviour and Discipline Policy.

In severe cases, when a child is considered to be a danger to themselves or others, a child may be excluded from certain activities. Parents are always kept informed if the School has concerns about their child's behaviour.

Bullying and fighting are not tolerated. The School has an 'Anti-Bullying' policy in place for all staff to follow and incidences of bullying are extremely rare. Should parents at any stage become aware that their child is suffering harassment at school, we ask that they let us know as soon as possible. We can only stop such behaviour if it is brought to our attention, so please let us know of any concerns you may have as soon as they come to light.