

5 THE CURRICULUM

General

The curriculum at our School is an exciting, integrated one where children learn about the world around them under 'topic' headings. Learning in mathematics and literacy (and any other subject for that matter) is then worked into the topic so children receive a seamless learning experience where the relevance of what they are doing is clear for all to see. The 'topics' are taught in blocks which enables the children to research, question, share personal resources and make links with other subjects and experiences. It also gives parents more involvement in their children's work.

In the Foundation stage, children study six 'areas of learning' as follows:

Mathematical Development, Communication, Language and Literacy, Knowledge and Understanding of the world, Physical Development, Creative Development and Personal, Social and Emotional Development.

In Years 1-6, the children follow the National Curriculum and Primary Frameworks for Literacy and Mathematics, which are government publications. These documents are matched and put together by the teachers to create our exciting, integrated learning experience.

All of these subjects are supported by ICT programmes for which pupils are taught a wide range of skills and have access to whole class teaching, via the interactive whiteboard, teaching using the mobile suite of laptop computers and individual tasks using the PCs.

Sex education

We offer sex education to the older children as part of the total curriculum. This is taught in a very gentle and relaxed way as the children progress through the School. Questions are answered sympathetically and the whole programme of study is pitched at the children's level of understanding. This is delivered with the help of county recommended resources. You do have the right to withdraw your child from this study. Please speak to the Head Teacher in confidence if you would like further information.

School Performances

The School has an excellent arts curriculum, and makes use of all available relevant arts workshops, in-school theatre/arts groups and other theatre offers whenever relevant. Both the infants and the juniors give performances each school year. Most performances take place in the school day and everyone is invited. Some junior performances may take place in the evenings.

Assemblies

The School meets for an assembly everyday and on Fridays, we celebrate children's achievements in our 'Star of the Week' assembly

Religious Education and Worship.

Religious Education and collective worship is given in accordance with the 1988 Education Act and Norfolk Agreed Syllabus, a copy of which may be viewed at the School on request. Parents wishing to exercise their right to withdraw their child from either the Agreed Syllabus for RE or the devotional part of Assembly are invited to discuss the matter with the Head Teacher.

Assessment

Children undergo both formal and informal assessment according to the assessment policy of the School. Children in the Foundation stage are assessed in an 'ongoing' manner to check their development against the Foundation Stage Profile. Children in Years 1-6 are informally assessed regularly, and formally assessed up to twice a year, to check their retained knowledge and help us all know the next steps to take with regard to learning. Staff at the School do their utmost to ensure that no pressure is put upon pupils undergoing assessment.