

Pupil premium grant expenditure 2015-16

Introduction

The Government believes that the Pupil Premium, which is money additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (including children that have received free school meals in the last 6 years) and their, possibly wealthier, peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. This does not include children in reception, year 1 or year 2 who receive the 'Universal Infant Free School Meal' scheme. Looked-after children face additional barriers to reaching their potential and so these pupils too will receive a premium. In the new funding arrangements some pupil premium funding is also available for the children of armed services personnel.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Trowse the pupil premium is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. Our aim is that all children, regardless of circumstance will attain and progress equally well.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	2013/14 (Financial Year)	2014/15 (Financial Year)	2015/16 (Financial Year)	2016/17 (Financial Year)
Total number of pupils on roll	105	105	105	107
Total number of pupils eligible for PPG	<i>12 pupils</i>	<i>7 pupils</i>	<i>7 pupils</i>	<i>6 pupils</i>
Total number of pupils eligible for PPG who are currently entitled to free school meals	<i>7 pupils</i>	<i>3 pupils</i>	<i>3 pupils</i>	<i>4 pupils</i>
Amount of PPG received per pupil	£900	£1300	£1320	£1320
Total amount of PPG received	£10,800	£9,100	£9,240	£8500

Measuring the impact of PPG spending for Reception & Key Stage 1- Summer 2016

	Reading	Writing	Maths
Expected progress per school year (National Curriculum points) for Foundation & Key Stage 1 pupils	7.3	7.3	7.3
Actual progress for pupils eligible for pupil premium for Key Stage 1 pupils	10.7	9.3	8.7

Measuring the impact of PPG spending for Key Stage 2- summer 2016

	Reading	Writing	Maths
Expected progress per school year (National Curriculum points) for Key Stage 2 pupils	6.0	6.0	6.0
Actual progress for pupils eligible for pupil premium for Key Stage 2 pupils	2.0	5.3	2.7

Measuring the impact of PPG spending for Key Stage 2- attendance- 2015- 2016

	2013-14	2014-15	2015-16
Pupil premium Children's average	95.5%	93.6%*	97.0%
Whole school average	97.1%	96.6%	97.3%
National average for all primary school pupils	96.1%	96.0%	96.1%

*Exceptional circumstances for two of the cohort of seven PP children.

Measuring the impact of PPG spending for Key Stage 2- summer 2016 -attainment

This analysis is generic on purpose so no individual children can be identified within the data. The Headteacher holds the specific pupil-by-pupil information and monitors this closely.

2013-14	<p>In terms of attainment, the national benchmark of 'level 4' was met in reading, writing, maths and Spelling & Grammar in 100% of cases. No children were below national expectation for all children age 11. Level 5 was achieved in reading and writing and level 6 was achieved in Spelling and grammar. Attainment was higher than for the year group as a whole. (33.7pts as opposed to 31.1pts). The year group as a whole already represent attainment above national averages (national figure = 28.7pts)</p> <p>Progress was well above the nationally 'expected' rate and represents progress in line with the year group as a whole. This follows the familiar pattern of the previous two years where pupil premium progress has been at least in line with, if not better, that the rest of the year group and represented outstanding progress when compared to national averages too.</p>
2014-15	<p>In terms of attainment, the national benchmark of 'level 4' was met in reading, writing, maths and Spelling & Grammar in 83% of cases. Level 5 was achieved in maths, reading and spelling and grammar in 42% of the tests. Attainment was lower than for the year group as a whole. (28.1pts as opposed to 31.1pts). The year group as a whole already represent attainment above national averages (national figure = 28.8pts) and the Pupil Premium group attained more in line with the national figure.</p> <p>Progress was in line with the nationally 'expected' rate but represents progress lower the year group as a whole. This is a change from the last two years where pupil premium progress has been at least in line with, if not better, that the rest of the year group and represented outstanding progress when compared to national averages too.</p>
2015-16	<p>In terms of attainment, Pupil premium children are well supported to do their best and are in line with national expectations. End of Y6 results showed PP to be at or just above the new, higher, national expectation in all areas. PP children are supported to attain well through rigorous tracking. This tracking also looks at progress.</p> <p>Progress for the younger ages; Reception Year One and Year Two, was above that expected. PP children were clearly well supported. In KS2 the progress was broadly in line with expectations for writing but reading and maths were below.</p>

Nature of support 2016/17

Intervention:

- Pupils are carefully tracked to identify vulnerable groups and are supported out of class through targeted interventions.
- Pupil premium will help support extended Teaching Assistant hours for the school to provide Sound Discovery, Catch-up, Rapid Maths and other focused interventions, particularly for KS2.
- Pupil premium helps fund individual nurture support- advice and guidance for PP pupils.
- Pupil premium helps fund one-to-one tuition costs (before or after school extra lessons) for those in need of further academic support. A tailored programme of support is put in place if a child needs it.

In Class Support:

- Pupil premium is used to help keep TA hours in classrooms up, therefore supporting all pupils, including those eligible for pupil premium, to achieve their potential. Teachers know who their PP children are.

Out of School & Extra-Curricular:

- The school will continue this subsidy to children of families to enable equal access. Music lessons, school trips, holiday learning activities are typical areas where children are supported.

Attendance:

We will look to support families' needs that may fall outside the direct 'attainment' bracket but may impact on a child's attendance- therefore having an indirect positive impact on their attainment and life chances. Collecting children to bring them to school and feeding children at our breakfast club have been recent examples that fall into this category.